

SOUTH EASTERN UNIVERSITY OF SRI LANKA
SECOND YEAR EXAMINATIONS IN ARTS (EXTERNAL) – 2006 / 2007
Held in May 2007

ELL 2.15 – INTRODUCTION TO LANGUAGE AND LINGUISTICS

Answer **all two** (02) questions from **part I** and any **three** (03) questions from **part II**.

Time: 03 Hours

Part - I

01. (a) How can the consonant sounds be divided using place of articulation as a criteria. Give suitable examples.

(10 marks)

(b) Identify the initial sound of the first five words and the last sound of the other five words and describe them using a known criteria (voice-place- manner of articulation)

Initial sound	last sound
thigh	bang
crash	judge
splat	wham
jolly	smack
merry	button

(10 Marks)

02. Write notes for the following

- (a) Bilingualism
- (b) Pidgin and Creole
- (c) Interlanguage
- (d) Communicative competence

(5 x 4 = 20 Marks)

Part - II

03. (a) What do you understand by language & linguistics? Discuss. (10 Marks)

(b) Describe any five properties of the language. (10 Marks)

04. (a) Differentiate conceptual meaning from associative meaning. (5 Marks)

(b) Explain the concept 'semantic oddness' giving examples. (5 Marks)

(c) Draw two possible tree diagrams for the sentence given below and explain the ambiguity in the sentence.

“Nimal saw the thief with a binocular”

(10 marks)

05. (a) Explain caretaker speech giving its characteristics. (5 Marks)
- (b) List the prelanguage stages in child language development in the order they take place giving the approximate time period. (5 Marks)
- (c) Briefly argue why communicative approach is preferable over grammar translation method in teaching a foreign language. (10 marks)
06. (a) Explain the different word formation processes briefly. (10 Marks)
- (b) Identify all the morphemes in the following sentence and classify them.
 “Weaker students who failed the examinations are unhappy” (10 marks)
07. Explain why Sri Lankan English can be considered as a variety of English. (20 marks)
